

Name: _____

FACTS vs. ASSUMPTIONS:

BE A DETECTIVE



Directions: This activity will help you gather evidence about a situation before you make assumptions, just like a detective. Look at the picture below. The red arrow lets you know which character to focus on. With the goal of figuring out what happened, and how the person under the red arrow is feeling, answer the questions below.



How do you think Nick feels? Describe the body language and facial expressions that make you think that: _____

How do you think Brandon feels? Describe the body language and facial expressions that make you think that: _____

What else in this picture tells you what may be going on? _____

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How do you think Billy feels? Describe the body language and facial expressions that make you think that: _____

What are the other kids doing? _____

Why are the other kids laughing? _____

Is your previous answer a fact or an assumption? How do you know? _____

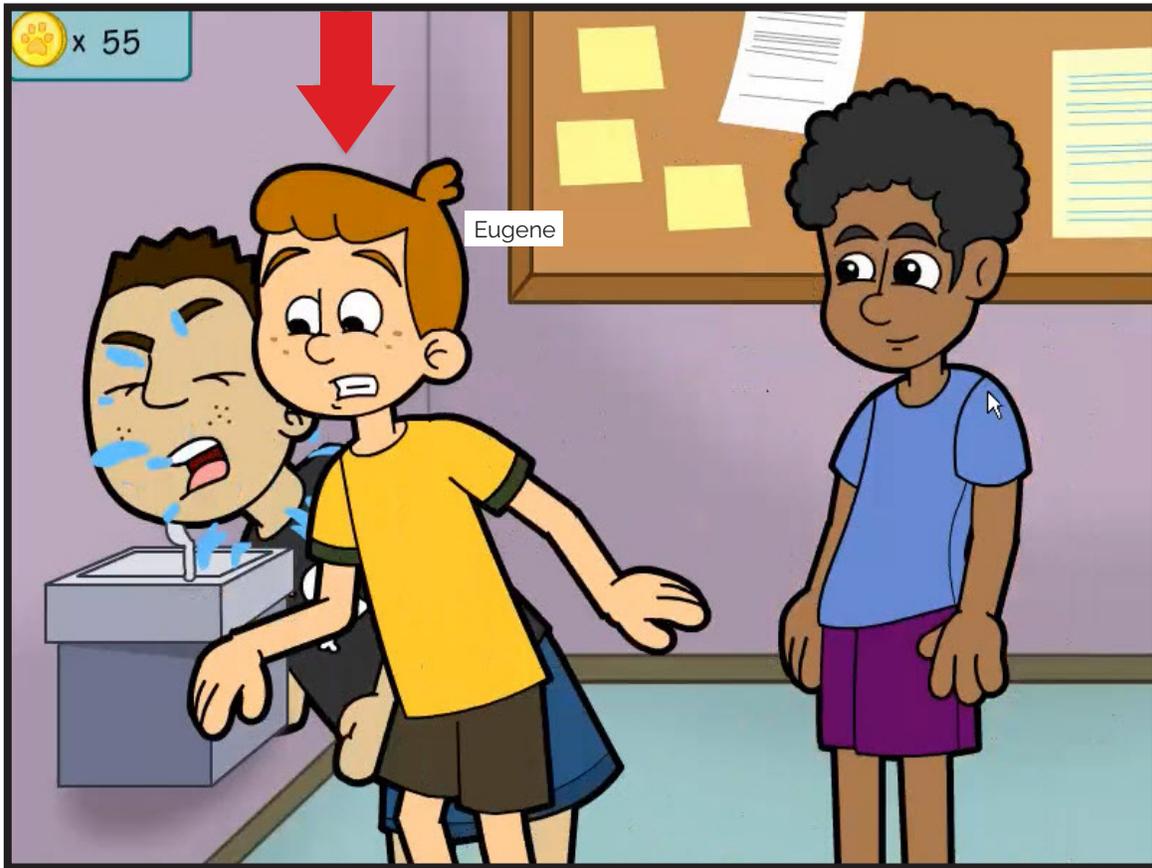
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Describe what's going on in this picture: _____

Is it clear from the picture how the boy got his face wet? Why or why not? _____

How does Eugene feel? How can you tell? _____
